COURSE DESCRIPTION: This course offers an introduction to the major events and themes of modern German history. We will focus on continuities and ruptures in German society during the eras of the Second Empire, the Weimar Republic, National Socialism, the competing Republics, and the (unified) Federal Republic of Germany. Major questions of the course will include the supposed "special path" to industrial and state formation; the impact of total war; the importance of confessional difference in culture and society; the effects of economic and political crisis; the emergence of the "New Woman"; the nature of Nazi dictatorship; the conditions of genocide; the development of democracy; the German "economic miracle"; European unity; and the consequences of German reunification. Beyond familiarizing you with these historical events and interpretations, this course is designed to polish your reading, writing, discussion, and critical thinking skills.
READINGS will include the following books:

GRADE DISTRIBUTION: One midterm, one final, and two papers each worth 20%; participation, including attendance and map quizzes, worth 20%.

PAPERS There will be two 5-7pp. papers required. I will gladly look at drafts and advise you on how to improve your work. The papers should be typed and double-spaced; you are required to retain a back-up copy. More specific guidelines for the papers, including the required use of a paper checklist, will be discussed in class. LATE PAPERS WILL LOSE ONE POINT PER DAY (an A will be come a B if one day late, etc.). YOU MUST SUBMIT BOTH PAPERS TO PASS THIS COURSE. An optional paper will also be offered for extra credit. If you need assistance, the Writing Center’s peer tutors will work with you at any stage of the writing process, from developing and organizing ideas to revising and editing drafts. The Writing Center is located in the Computing and Mathematics Building, Room #105. It is open Mondays 4-9pm; Sunday/Tues/Wed/Thurs 3-9pm. You can also view the schedule and make an appointment through the online schedule system: http://www.rich75.com/alb. Appointments are preferred, but tutors will work with you on a drop-in basis as they are available. Remember to bring the writing assignment guidelines you received from your instructor as well as any related course materials. For more information, visit the Writing Center website (http://www.albright.edu/academics/wcwelcome.html).

FOURTH HOUR OF RIGOR: Albright College uses a system whereby a four-hour credit course can be covered on the basis of three hourly meetings depending on the assignments. The course expectations, including drafts, scheduled discussion preparations, readings and map quizzes, are designed to fulfill this fourth hour equivalent.

PLAGIARISM POLICY: I take plagiarism cases very seriously. Plagiarism is a form of theft that involves the act of copying or including in one’s own work, without adequate acknowledgement, the work of another, for one’s own benefit. This is done either verbatim or in camouflaged form. It is strictly prohibited under the rules of the student body (see The Compass) and those of the faculty. Any such instance will result in a zero on the assignment and, as required by faculty rules, a report to the Academic Dean. If this is your first offense, you will be placed on probation. If this is your second offense, you may be expelled from Albright College. Examples of what constitutes plagiarism will be communicated with the first paper assignment.

CELL PHONES, TWITTERS, AND OTHER ELECTRO-GIZMOS: …should be set to silent mode and put away. Anyone seen or heard using such items during class will automatically lose participation points at my discretion. Surfing the web while taking class notes on your computer also qualifies as inappropriate behavior and will result in a point loss.

NOTE: You are expected to complete the readings PRIOR to the session for which the readings are assigned. The lectures are designed to complement the readings and do not repeat the assigned material. Furthermore, we cannot engage in active class discussion if you are not present. Attendance is therefore essential to your participation grade.
STUDENTS WITH LEARNING OR OTHER DISABILITIES: Albright does not have a formal, separate program for students with learning or other disabilities. However, the College does attempt to make reasonable accommodations for students with documented learning disabilities. If you believe you have a disability that will impair your performance in this course, please see me during the first two weeks of the semester so that we may seek a solution.

HONORS MODULE: This course includes an honors option. If you choose it, you are expected to complete all assignments and write a twenty-page research paper due at end of the semester. Please see me for further information.

ABSENCES: You are responsible for informing me of an upcoming absence, whether due to an away game for athletes, a funeral, an emergency, etc. You may take the religious holidays provided you inform me in advance of your intentions. Any unexplained absence deducts points from your participation grade. You are also responsible for obtaining the notes you missed; I do not provide lecture notes.

COOL BEANS AWARD: Four (4) map quizzes are scheduled throughout the semester. You are expected to take all four. A small award will be given to the person(s) who achieve(s) the highest all-around score in the map quizzes.

HAPPY TO BE HERE: You should never hesitate to be in touch with me. That is why I have my e-mail and home phone listed. I always welcome feedback from students. I have posted office hours, but am happy to meet with you on short notice whenever that is possible.

COURSE OUTLINE

Tues Jan 26  Introduction to German History
Review of the syllabus; discussion of topics and themes

Thurs Jan 28  The Early Modern Inheritance
READ: Fulbrook, 69-94

Tues Feb 2  The French Revolution and the Politics of Restoration Germany
READ: Fulbrook, 94-114
MAP QUIZ (Fulbrook, 115)

Thurs Feb 4  1848: The Turning Point that Didn't Turn?
READ: Fulbrook, 116-122

Tues Feb 9  Unification from Above: Bismarck and the Incomplete Nation
MAP QUIZ (Fulbrook, 130)

Thurs Feb 11  Gendered Spheres and Dueling Ones in Wilhelminian Culture
VIEW: Modernist paintings listed under 1890-1914 http://www.csustan.edu/History/Faculty/Weikart/gerhist.htm
Tues Feb 16  Rattling the Saber: Germany and the Outbreak of World War I
READ: Fulbrook, 149-154; continue Remarque; Wilhelm II at the Swearing-in of New Recruits; General von Bernhardi, The Next War
http://www.h-net.msu.edu/~german/gtext/kaiserreich/wilhelm.html
http://www.h-net.msu.edu/~german/gtext/kaiserreich/bernhardi.html
The “blank check” http://www.lib.byu.edu/~rdh/wwi/1914/blankche.html;
Manifesto of the 93; Rosa Luxemburg on the workers
http://www.lib.byu.edu/~rdh/wwi/1914/93intell.html
http://www.h-net.msu.edu/~german/gtext/kaiserreich/lux.html

Thurs Feb 18  Trench Warfare and the Home Front
READ: Continue Remarque; propaganda leaflets; chapters 18-22 of the German soldier’s diary
http://www.lib.byu.edu/~rdh/wwi/1915/propleaf.html);
http://www.lib.byu.edu/~rdh/wwi/memoir/Deserter/German4.htm#19

Tues Feb 23  The Long Road Back from War
READ: Finish Remarque
DISCUSSION
FIRST PAPER ASSIGNMENT

Thurs Feb 25  The Birth and Life of Weimar
READ: Fulbrook, 155-167
MAP QUIZ (Fulbrook, 162)

Tues Mar 2  Weimar Culture
READ: Fulbrook, 167-172; Weimar Bauhaus
http://www.bauhaus.de/bauhaus1919/index+M52087573ab0.html;
Käthe Kollwitz profile and portfolio

Weds Mar 3  Last day to submit via email drafts of your first paper (Word format)

Thurs Mar 4  Killing Democracy and Seizing Power
READ: Fulbrook, 172-179; Moeller, 27-52

Fri Mar 5  FIRST PAPER DUE BY 2:00 PM in my mailbox in Masters Hall 126. Any late paper will lose one full letter grade per day.

Tues Mar 9  Review for the Midterm

Thurs Mar 11  MIDTERM EXAM

Tues Mar 16  ) NO CLASS (Spring Break)

Thurs Mar 18  

Tues Mar 23  The Nazi Consolidation of Power
READ: Fulbrook, 179-187; Moeller 53-64
Thurs Mar 25  Everyday Life in Nazi Germany
READ: Moeller, 10-15, 65-109; Nazi posters
http://www.calvin.edu/academic/cas/gpa/posters2.htm; Goebbels on women
http://www.calvin.edu/academic/cas/gpa/goeb55.htm
DISCUSSION
SECOND PAPER ASSIGNMENT

Tues Mar 30  The Road to War
READ: Fulbrook, 187-197; Moeller, 16-20, 110-128

Thurs Apr 1  Losing the War
READ: Moeller, 160-183

Mon Apr 5  Last day to submit via email drafts of your first paper (Word format)

Tues Apr 6  The Holocaust
READ: Fulbrook, 197-204; Moeller, 129-159; testimony of Auschwitz SS

Weds Apr 7  SECOND PAPER DUE BY 2:00 PM in my mailbox in Masters Hall 126. Any late paper will lose one full letter grade per day.

Thurs Apr 8  From Hot War to Cold War and the Division of Germany
READ: Fulbrook, 205-215

Tues Apr 13 Building East Germany
READ: Western Report
http://germanhistorydocs.ghi-dc.org/sub_document.cfm?document_id=75; Ten-Year Celebration of the GDR
http://www.calvin.edu/academic/cas/gpa/ddr10.htm; Justifying Soviet Invasion

Thurs Apr 15 The Federal Republic and Cold War Diplomacy
READ: http://www.historyplace.com/speeches/berliner.htm
LISTEN: BBC broadcasts from Berlin; at least six from 1961
http://www.bbc.co.uk/archive/berlinwall/; Modifying the Hallstein Doctrine

Tues Apr 20  1968: Daddy, What did You do in the War?
READ: Begin Böll; Böll’s comment on the Economic Miracle
Thurs Apr 22  RAF and Democracy: “The Lost Honor of Katharina Blum”
READ: Finish Böll; Meinhof call to rebellion
Terrorist call for a “Red Army” http://germanhistorydocs.ghi-
hof.com/timeline/timeline.html
DISCUSSION
THIRD (optional) PAPER ASSIGNMENT

Tues Apr 27  The Federal Republic in the 1980s
READ: Popular Views of the Holocaust
Nuclear Fear

Thurs Apr 29  East German Developments
READ: Fulbrook, 216-230, 235-243; Shortages
MAP QUIZ (Fulbrook, 206)

Tues May 4  The Wende
READ: Fulbrook, 243-249; continue Hensel

Thurs May 6  After the Wall
READ: Finish Hensel; “Ostalgie”
DISCUSSION
Note: Yashek Holocaust lecture at 8:00 PM in Chapel (Experience Event)

Tues May 11  Germany Today
READ: Fulbrook, 243-257; Summary of the Greens,
http://www.globalgreens.info/literature/books/20years/lippelt.html; Fischer
address
http://www.germany-info.org/relaunch/politics/speeches/103102.htm

Thurs May 13  Course Conclusion and Review for the Final Exam

The Final Exam will take place during the week of May 17-May 21. Graduating seniors are
expected to take the final on either Friday, May 14, or Monday, May 17.