Neteros: This is the basic syllabus for the course as I taught it in January 2003. Each week two or more students presented and led discussions. They were responsible for additional readings that we chose together to suit their interests. Each student did a short paper on one of the topics they presented and a longer term paper (the length differed for graduate and undergraduate students).

As I noted in a discussion – next time I think I will restyle it “Movements for Social Change” and explicitly combine Nonviolent with Violent Revolutionary movements (We went there anyway).

Bruce A. Erickson
Eastern Michigan University
Fall 2004: LeMoyne College

Latin American Social Movements

Required reading
Marguerite Guzman Bouvard, Revolutionizing Motherhood: The Mothers of the Plaza de Mayo (Scholarly Resources).
George A. Collier, Basta: Land and the Zapatista Rebellion in Chiapas (Food First Books).

Week 1
Tuesday, January 7
Introduction to Latin America and popular movements.

Week 2
Tuesday, January 14
Historical background: Non-violent movements and the rise of revolutionary movements.
Read: Eckstein, Chapter 1: Eckstein, APower and Popular Protest in Latin America.
Eckstein, Chapter 2: McClintock, APeru=s Sendero Luminoso Rebellion: Origins and Trajectory.
Eckstein, Chapter 4: Wickham-Crowley, AWinners, Losers, and Also-Rans: Toward a Comparative Sociology of Latin American Guerrilla Movements.

Week 3
Tuesday, January 21
Peaceful popular movements amid revolutionary war.
Eckstein, Chapter 4: Wickham-Crowley, AWinners, Losers, and Also-Rans: Toward a Comparative Sociology of Latin American Guerrilla Movements.
Slides: Popular movements in revolutionary El Salvador.

Week 4
Tuesday, January 28
The role of the Church.
Read: Eckstein, Chapter 6, Levine and Mainwaring, AReligion and Popular Protest in Latin America: Contrasting Experiences@.

Week 5
Tuesday, February 4
The Mothers of the Disappeared.
Read: Bouvard, Revolutionizing Motherhood.
    Eckstein, Chapter 7: Navarro, AThe Personal is Political: Las Madres de Plaza de Mayo.@
Movie: “Las Madres: The Mothers of the Plaza de Mayo.”

Week 6
Tuesday, February 11
The struggle for Human Rights.
Read: Bouvard Revolutionizing Motherhood.

Week 7
Tuesday, February 18
Democratization under dictatorship.
Read: Bouvard Revolutionizing Motherhood.
    Eckstein, Chapter 8: Garretón M., APopular Mobilization and the Military Regime in Chile: The Complexities of the Invisible Transition.@
    Eckstein, Chapter 9: Moreira Alves, AIInterclass Alliances in the Opposition to the Military in Brazil: Consequences for the Transition Period.@
Movie: “A Force More Powerful - Chile: Defeat of a Dictator.”

Week 8
Tuesday, February 25
Women=s movements.
Read: Bouvard Revolutionizing Motherhood.
Movie: The Americas, part 5: “In Women’s Hands.”

Week 9
Tuesday, March 11
Agrarian reform movements.
Read: Eckstein, Chapter 3: Zamosc, APeasant Struggles of the 1970s in Colombia.@
    Collier, Basta.
Movie: “The Last Zapatista.”

Week 10
Tuesday, March 18
The Zapatistas and indigenous movements.
Read: Collier, Basta.
    Eckstein, Chapter 5: Nash, ACultural Resistance and Class Consciousness in Bolivian Tin-Mining Communities.@

Week 11
Tuesday, March 25
Zapatistas as a guerrilla movement.
Read: Collier, Basta.

Week 12
Tuesday, April 1
Peasant Environmentalists: Chico Mendes and the Rubber Tappers of Brazil.
Read: Susan E. Place (ed.), *Tropical rainforests: Latin American nature and society in transition* (Scholarly Resources), part 2. Reserve, Halle Library.

Movie: “Zapatistas and the Rainforest.”

**Week 13**
**Tuesday, April 8**
New urban movements in the age of globalization.

Eckstein, Chapter 11: Eckstein, APoor People Versus the State and Capital: Anatomy of a Successful Community Mobilization for Housing in Mexico City.

**Week 14**
**Tuesday, April 15**

Read: Eckstein, Epilogue: Eckstein, AWhere have all the Movements Gone? Latin American Social Movements at the New Millennium.

Movie: Class selection of a popular movement that addresses course issues.