

CALL FOR UNDERGRADUATE RESEARCH PROPOSALS
Pennsylvania Historical Association 2019 Annual Meeting
October 17-19, 2019
Indiana, PA

Recognizing the importance of introducing the next generation of scholars and teachers to the best practices of the profession, the Pennsylvania Historical Association is pleased to announce the inclusion of a poster session for student research at its 2019 Annual Meeting. Proposals must list a faculty member and may include up to three students per proposal. This year's meeting will be held in Indiana, Pennsylvania and hosted by Indiana University of Pennsylvania. The conference theme is "Constructing Citizenship and Community."

The proposals may focus on all aspects of constructing citizenship and community within Pennsylvania, but submissions may also focus on other aspects of Pennsylvania history. Students are expected to conduct original, primary source-based research (preferably in an archival setting) during the course of their project along with significant secondary source analysis. The committee will also consider projects that address innovative techniques for teaching Pennsylvania History at the K-12 level.

Research for the project need not be completed by the May 12 application deadline, but the proposal abstract should convey a clear understanding of the historical and scholarly context of the specific subject matter. We encourage students currently working on projects to submit their proposals as soon as possible. The program committee will inform applicants and faculty mentors of their proposal's status during the summer, with a project completion check to be confirmed by September 15. Student participants are required to be PHA members at the time of the conference (note: there is a special PHA student membership rate of \$30).

DEADLINE EXTENDED: Proposal Due Date: May 31, 2019.

For additional information or to submit a proposal, please visit the 2019 PHA Annual Meeting website at <https://pa-history.org/meeting/2019/student-poster-submission-form/>

Questions may be directed to Dr. Jeanine Mazak-Kahne, jmkahne@iup.edu