This is an intermediate survey course of German history and the Nazi movement. Topics covered will include the Weimar Republic, Hitler’s rise to power, everyday life in Nazi Germany in peace and war, the Shoah and its legacy.

Course Goals and Objectives:
- An ability to read with comprehension and to communicate effectively, both orally and in writing.
- Ability to critically examine primary source material.
- An improved grasp on the subtleties of the “German question” in twentieth-century history.

Required Texts:
- Ian Kershaw, *Hitler (Profiles in Power)*
- Roderick Stackelberg, *Hitler’s Germany: origins, interpretations, legacies* [available as an e-book]
- Roderick Stackelberg and Sally A. Winkle, eds. *The Nazi Germany Sourcebook*

Two (2) of the following for Book Reviews:
- Christopher Browning, *Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland*
- Richard J. Evans, *Lying about Hitler: History, Holocaust and the David Irving Trial*
- Robert Gellately, *Backing Hitler: Consent and Coercion in Nazi Germany*
- Detlev J.K. Peuckert, *Inside Nazi Germany: Conformity, Opposition, and Racism in Everyday Life*
- ALTERNATIVE TITLES MAY BE SUBSTITUTED FROM THE LIST ATTACHED AT THE END OF THE SYLLABUS AFTER CONSULTATION WITH INSTRUCTOR

Items on Reserve:
- Christopher Browning, *Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland*
- Richard J. Evans, *Lying about Hitler: History, Holocaust and the David Irving Trial*
- Robert Gellately, *Backing Hitler: Consent and Coercion in Nazi Germany*
- Ian Kershaw, *The Hitler Myth*
- Ian Kershaw, *The Nazi dictatorship: problems and perspectives of interpretation*
- *Triumph des Willens* (Triumph of the Will), dir. Leni Riefensthal
- Jackson Spielvogel, *Hitler and Nazi Germany, 4th edition*
- Roderick Stackelberg and Sally A. Winkle, eds. *The Nazi Germany Sourcebook*
Course Requirements:
1. Attendance and informed participation in class: more than three (3) unexcused absences will result in a zero (10% of the grade)
2. One (1) mid-term examination on October 19 (25%)
3. Two (2) book reviews each of 5-8 pages (15% each)
   ▪ First book review due in class on October 24
   ▪ Second book review due in class on December 5
4. In-class projects on September 21 and October 26 (pass/fail: 5%)
5. One (1) final examination on Wednesday December 7, 11:30am-2:00pm (30%)

Turnitin.com
History 4337 will be using this software to help both the students and the instructor with the intricacies of avoiding plagiarism. A link to the student manual for this site is available under Course Information on the Blackboard site.

Please note:
▪ Classroom Civility: Students are expected to cooperate in maintaining a classroom environment that fosters the learning experience of fellow students and faculty.
▪ Honor Code: Students are reminded that, as members of this university, there are academic honesty policies that govern their behavior.
▪ Disability Services: Students with special needs (as documented by the Office of Disability Services) should identify themselves immediately. Texas State is dedicated to providing these students with necessary academic and auxiliary aids to facilitate their participation and performance in the classroom.

Lecture, Reading Assignments and Examination Schedule
Come to class having read the materials assigned.

PART I: Introduction

August 24: Lecture 1 – Why Germany? Why National Socialism?
Reading: Stackelberg: Introduction
Sourcebook: Introduction (Note: readings will be listed by specific sources, but introductory materials should always be read)

August 29: Lecture 2 – Imperial precedents
Reading: Stackelberg: Chapters 1-3
Sourcebook: Introduction to Chapter 1, Sources 1.3, 1.4 and 1.6

August 31: Lecture 3 – World War One
Reading: Stackelberg: Chapter 5
Sourcebook: 1.9-14

September 5: Labor Day

PART II: The Weimar Republic

September 7: Lecture 4 – Establishing a New Republic
Reading: Stackelberg: Chapter 6 to page 77
Sourcebook: pp. 45-62 (esp. 2.1-2, 2.4-5, 2.7, 2.9a & b, 2.11)

September 12: Lecture 5 – Adolf Hitler and the NSDAP
Reading: Kershaw: Introduction and Chapter 1
Sourcebook: 2.6, 2.12-13

September 14: Lecture 6 – Society, Art and Music in Weimar Germany

September 19: Lecture 7 – Hitler and the Nazi Party during the “Spirit of Locarno”
Reading: Stackelberg: Chapter 6, pp. 77-81
Sourcebook: 2.13-15

September 21: Lecture 8 – The Depression and the Collapse of Weimar
Reading: Stackelberg: Chapter 7
Sourcebook: 2.16, 2.18, 2.20-23
Election Tables for the Weimar Republic, 1919-1933
http://facultystaff.vwc.edu/~dgraf/weim.htm

GROUP EXERCISE: It is February 1930. You are a member of the Reichstag and have been asked to speak to this national body on the question of how your party views Germany's present problems. In the opinion of your party, what are these problems? What are their causes? What should be done about them? Strive to present a case based on evidence (i.e., do not merely make assertions that repeat slogans). Once each party has presented its platform, we will debate the question "Germany, what now?"

Parties: KPD, SPD, Center / DVP, DNVP, NSDAP
Group work: 15 minutes; presentations 15 minutes; discussion 15 minutes
Material for this exercise is on E-Reserve in the Weimar Republic Sourcebook as well as in your reader. From that you should be able to get a good idea of the party platforms. You will be assigned to a political party (alphabetically from left to right) and should come to class prepared to do some group planning [INCLUDING TYPED NOTES TO HAND IN]. Remember that you all have each other’s email AND that the Blackboard site also has a discussion board where you can hash out strategy ahead of time. BE SURE TO BE UP ON THE CHRONOLOGY AS WELL AS THE SUBSTANCE FOR YOUR PARTICULAR PARTY

September 26: Lecture 9 – Jewish Life in Germany up to 1933
Reading: Stackelberg: Chapter 4
Sourcebook: 1.1 and 1.8
Hitler’s First Anti-Semitic Writing (1919)
http://www.h-net.org/~german/gtext/kaiserreich/hitler2.html
Adolf Hitler, Selections from Mein Kampf (1925)
http://www.h-net.org/~german/gtext/kaiserreich/hitler1.html

September 28: The Nazis, a Warning from History – Part I, Helped into Power

PART III: The Third Reich at Peace

October 3: Lecture 10 – Gleichschaltung, or the Consolidation of Power
Reading: Stackelberg: Chapter 8
Sourcebook: 3.1-22
Kershaw, Chapters 2-3
October 5: Lecture 11 – The Nazi State
Reading: Stackelberg: Chapter 9
Sourcebook: 3.23-26d

October 10: Nazis, a Warning from History – Part II, Chaos and Consent

October 12: Lecture 12 – The Hitler Cult, Nazi Art, and Sexual Politics in the Third Reich
Reading: Kershaw: Chapters 4-5
Josef Goebbels, Knowledge and Propaganda (1928)
http://www.calvin.edu/academic/cas/gpa/goeb54.htm
Modern Political Propaganda (1930)
http://www.calvin.edu/academic/cas/gpa/stark.htm

October 17: Lecture 13 – The Persecution of the German Jews up to 1939
Reading: Stackelberg: Chapter 10

October 19: MIDTERM EXAMINATION

PART IV: The Third Reich at War and the Destruction of the European Jews

October 24: Nazis: A Warning from History – Part III, The Wrong War
First book review due in class

October 26: Lecture 14 – The Origins of World War Two
Reading: Stackelberg: Chapter 11
Sourcebook: Chapter 4 (entire)
IN-CLASS PROJECT: Choose a specific date and make a cogent argument claiming that this was the point at which the outbreak of WWII becomes inevitable. Why did this event make falling back from the path to war impossible? Use of specific evidence to prove the case is required. COME TO CLASS PREPARED TO DISCUSS THIS AND HAND IN A TYPED PAGE DISCUSSING THE DATE CHOSEN AND SUPPORTING THE CHOICE WITH AT LEAST FIVE (5) POINTS OF EVIDENCE. THIS WILL BE GRADED PASS/FAIL.

October 31: Lecture 15 – Blitzkrieg and the “Strange Defeat”
Reading: Stackelberg: Chapter 12
Sourcebook: 5.1-9

November 2: Nazis: A Warning from History – Part IV, The Wild East

November 7: Lecture 16 – “The Great Patriotic War”
Reading: Sourcebook: 5.10, 5.12, 5.17, 5.21
Kershaw: Chapter 6

November 9: Lecture 17 – The German Home Front and Resistance Movements
Reading: Stackelberg: Chapter 13
Sourcebook: 5.23-28, 5.31
Kershaw: Chapter 7 and Conclusion
November 14: Lecture 18 – Stages of Extermination: Ghettos, Mass Killings, & Camps
Reading: Stackelberg: Chapter 14

November 16: Nazis: A Warning from History – Part V, The Road to Treblinka

November 21 and 23: No class – Writing Day and Thanksgiving

November 28: Discussion of the process of radicalization in the destruction of the Jews of Europe. Is the intentionalist or structuralist interpretive model more helpful in understanding this process? Why?
Reading: Sourcebook: Chapter 6 (entire)

November 30: Nazis: A Warning from History – Part VI, Fighting to the End

December 5: Lecture 19 – The Nuremberg Trials, Remembering and Denying
Reading: Stackelberg: Chapters 15 and 16
Second book review due in class

Final examination on Wednesday December 7, 11:30am – 2:00pm

**Identifications for the Final Examination**
An identification is a short description of a particular piece of historical information. A good identification should include in its description the so-called five W's: Who is this individual or What is this event, institution, or other historical fact including some descriptive detail, When did it occur, Where did it occur, Why is it important to history?

<table>
<thead>
<tr>
<th>Article 48</th>
<th>Article 231</th>
<th>Atlantic Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Operation) Barbarossa</td>
<td>Beer Hall Putsch</td>
<td>Blitzkrieg</td>
</tr>
<tr>
<td>&quot;Blood and Soil&quot; (Blut und Boden)</td>
<td>Dietrich Bonhöffer</td>
<td>Heinrich Brüning</td>
</tr>
<tr>
<td>Houston Stewart Chamberlain</td>
<td>Neville Chamberlain</td>
<td>Comintern</td>
</tr>
<tr>
<td>Dachau</td>
<td>Dawes Plan</td>
<td>Karl Dönitz</td>
</tr>
<tr>
<td>Friedrich Ebert</td>
<td>Euthanasia</td>
<td>Hans Frank</td>
</tr>
<tr>
<td>Free Corps (Freikorps)</td>
<td>Führerprinzip</td>
<td>Bishop Clemens von Galen</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gauleiter</th>
<th>German Labor Front (DAF)</th>
<th>Gleichschaltung</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph Goebbels</td>
<td>Hermann Göring</td>
<td>Rudolf Hess</td>
</tr>
<tr>
<td>Reinhard Heydrich</td>
<td>Heinrich Himmler</td>
<td>Paul von Hindenburg</td>
</tr>
<tr>
<td>Hitler Youth</td>
<td>Rudolf Höss</td>
<td>Hossbach Memorandum</td>
</tr>
<tr>
<td>I.G. Farben</td>
<td>July 20, 1944</td>
<td>Kristallnacht</td>
</tr>
<tr>
<td>Lebensraum</td>
<td>Rosa Luxemburg</td>
<td>Mein Kampf</td>
</tr>
<tr>
<td>Munich Agreement</td>
<td>Walter Rathenau</td>
<td>Reichspräsident</td>
</tr>
<tr>
<td>Leni Riefenstahl</td>
<td>Ernst Röhm</td>
<td>Alfred Rosenberg</td>
</tr>
<tr>
<td>Baldur von Schirach</td>
<td>Sophie Scholl</td>
<td>SS (Schutzstaffeln)</td>
</tr>
<tr>
<td>Albert Speer</td>
<td>Stahlhelm</td>
<td>SA (Sturmabteilung)</td>
</tr>
<tr>
<td>Gregor Strasser</td>
<td>Strength through Joy</td>
<td>Sudetenland</td>
</tr>
<tr>
<td>Tito (Josip Broz)</td>
<td>Vichy</td>
<td>Volksgemeinschaft</td>
</tr>
</tbody>
</table>
ALTERNATIVE TITLES FOR BOOK REVIEWS:

Victor Klemperer, Language Of The Third Reich: (Lti, Lingua Tertii Imperii:) A Philologist's Notebook, translated by Martin Brady (New York: Continuum, 2005)
Deborah Lipstadt, Denying the Holocaust: The Growing Assault on Truth and Memory (New York: Free Press, 1993) [May not be used for review if also reviewing R.J. Evans]