The University of Minnesota, Twin Cities

HISTORY 3747W: HABSBURG CENTRAL EUROPE, 1740-1918

Fall Semester 2001 Dr. Gary B. Cohen
Office hours: Social Sciences Bldg. 674
Tuesdays & Thursdays, 11:00-11:50 a.m., tel. 612-624-5712 or 624-9811
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The following required books are available in paperback at the local bookstores and are recommended for purchase:

Charles W. Ingrao, The Habsburg Monarchy, 1618-1815, 2nd ed. (Cambridge Univ. Press, paper)
Alan Sked, The Decline and Fall of the Habsburg Empire, 1815-1918, 2nd ed. (Longman, paper)
A. J. P. Taylor, The Habsburg Monarchy, 1809-1918 (Univ. of Chicago Press, paper)
Samuel R. Williamson, Jr., Austria-Hungary and the Origins of the First World War (St. Martin's Press, paper)

In addition to these books, the required readings include a small number of important articles and book chapters, which are included in a xeroxed packet available at the West Bank Bookstore. We will also use a number of historical documents which will be found on several websites, primarily the HABSBURG website (http://www2.h-net.msu.edu/~habsweb/sourcetexts/ ) All of the required books and xeroxed articles and chapters, but NOT the website documents, are available at the reserve desk in Wilson Library.

Topics for Class Meetings and Reading Assignments

Week 1: Sept 3-7 - CENTRAL EUROPE: THE LANDS BETWEEN
a) Introduction: lands and peoples.

a) The crisis of the mixed monarchy and the Thirty Years' War; Ingrao, pp. 23-52.
b) The Counter-reformation and the consolidation of the Habsburg state; Ingrao, pp. 53-104

Week 3: Sept 17-21 - STATE AND SOCIETY IN THE EIGHTEENTH CENTURY
a) Lord, peasant, and the state in the 18th century; Ingrao, pp. 105-149.
b) The absolutist state asserts itself; Ingrao, pp. 150-177.

Week 4: Sept 24-28 - THE ERA OF ENLIGHTENED REFORMS
a) Efforts to make a stronger state and society; Ingrao, pp. 178-202.
b) Winners and losers; Ingrao, pp. 202-09.

a) Nobility vs. the crown; Ingrao, pp. 209-225.
b) Warfare and the re-consolidation of the absolutist state; Ingrao, pp. 226-41.

Week 6: Oct 8-12 - STATE AND SOCIETY IN THE EARLY NINETEENTH CENTURY

a) Francis and Metternich: stability and stagnation; Ingrao, pp. 242-47; Taylor, pp. 22-46; A. Sked, Decline and Fall, pp. 1-41.

b) The winds of economic and social change; Sked, pp. 68-82; David Good, Chapter 2 from 'The Economic Rise of the Habsburg Empire, 1750-1914', pp. 38-73 (XEROX in packet or on reserve)

* Draft of First Essay Due in Class, Thurs., October 11 *

Week 7: Oct 15-19 - THE MID-NINETEENTH CENTURY CRISIS

a) The rise of liberal nationalist movements; Taylor, pp. 47-56; Sked, pp. 42-90; Jan Havránek, "The Development of Czech Nationalism," (XEROX); Robert Nemes, "Associations and Civil Society in Reform-Era Hungary" (XEROX); document: Prince Metternich on the meeting of the Hungarian Diet in Pressburg -
(http://www2.h-net.msu.edu/~habsweb/sourcetexts/pressbur.htm)

b) 1848: collapse from above or revolt from below? - Taylor, pp. 57-82; Sked, pp. 91-139; document: Letter of F. Palacky to the Frankfurt Parliament -
(http://chnm.gmu.edu/history/faculty/kelly/archive/new/palfranknew.htm);
document, Metternich on the death of Emperor Francis -
(http://www2.h-net.msu.edu/~habsweb/sourcetexts/francis.htm);
documents on Hungary in 1848 -
(http://www2.h-net.msu.edu/~habsweb/sourcetexts/hungsources.html)

Week 8: Oct 22-26 - REACTION & DEVELOPMENT IN THE 1850s

a) Counter-revolution and conservative modernization; Taylor, pp. 83-94; Sked, pp. 140-170; David F. Good, Chapter 3 from 'The Economic Rise of the Habsburg Empire, 1750-1914', pp. 74-95 (XEROX).

b) FIRST EXAMINATION in class.

* Friday, October 26, is the last day to withdraw from a course without the approval of the instructor and a college committee.*

Week 9: Oct 29 - Nov 2 - ECONOMIC AND POLITICAL DEVELOPMENT IN THE BOOM ERA, 1859-1873

a) The Gründerzeit: the great boom era; Taylor, pp. 95-122.
*Revised first essay due in class, Tuesday, October 30*

b) The Hungarian revival and the Austro-Hungarian Compromise; Taylor, pp. 123-140; Sked, pp. 170-212; document: the Austrian constitution of 1867 -
(http://www2.h-net.msu.edu/~habsweb/sourcetexts/auscon.htm)

Week 10: Nov 5-9 - STATE AND SOCIETY IN THE LIBERAL ERA, 1867-1879

a) German liberal dominance in Austria; Taylor, pp. 141-155; Sked, 223-43; Pieter M. Judson, "Whether Race or Conviction Should be the Standard': National Identity and Liberal Politics in 19th-century Austria" (XEROX).
b) The rule of the liberal gentry in Hungary; Taylor, pp. 185-195; Sked, pp. 212-223; Peter Hanák, "Hungary in the Austro-Hungarian Monarchy" (XEROX).

Week 11: Nov 12-16 - POLITICAL MOBILIZATION & THE GROWTH OF THE NATIONAL CONFLICTS
a) The lower middle classes and workers in the era of capitalist industrialization; Taylor, pp. 156-168; J. Robert Wegs, Chapter 3 of Growing Up Working Class in Vienna, pp. 55-74 (XEROX); Erna Appelt, "The Gendering of the Service Sector in Austria at the End of the 19th Century" (XEROX).

b) The political mobilization of the nationalities in Austria and Hungary; Taylor, pp. 169-184, 196-213.

Week 12: Nov 19-23 - CULTURAL REVOLT AT THE END OF THE 19TH CENTURY
a) Secession from the liberal cultural and intellectual traditions; Carl E. Schorske, "Grace and the Word: Austria's Two Cultures and their Modern Fate" (XEROX); Schorske, "Politics and the Psyché in Fin-de-siecle Vienna: Schnitzler and Hofmannsthal" (XEROX); and Peter Hanák, "The Garden and the Workshop: Reflections on Fin-de-siècle Culture in Vienna and Budapest" (XEROX).

b) Thanksgiving holiday, November 22; no class meeting.

Week 13: Nov 26-30 - MASS POLITICS AND THE RADICALIZATION OF PUBLIC LIFE AFTER 1890
a) Mass politics and the revolt against old liberal and conservative control; Carl E. Schorske, "Politics in a New Key: An Austrian Triptych" (XEROX); S. Williamson, Austria-Hungary, pp. 1-57; document: "Stirring Times in Austria" by Mark Twain - (http://www2.h-net.msu.edu/~habsweb/sourcetexts/twain1.htm).

b) The radical nationalist, Christian Social, and Social Democratic alternatives; T. Mills Kelly, "Taking it to the Streets: Czech National Socialists in 1908" (XEROX).

Week 14: Dec 3-7 - ENDEMIC APOCALYPSE: INSTABILITY AT HOME AND BEYOND THE BORDERS

* Second Essay Due in Class, Tuesday, December 4*

b) The Balkans and domestic instability; Williamson, pp. 100-163; Sked, pp. 244-77; documents: the Rijeka and Zadar resolutions - (http://www2.h-net.msu.edu/~habsweb/sourcetexts/rijeka.htm) (http://www2.h-net.msu.edu/~habsweb/sourcetexts/zadar.htm).

Week 15: Dec 10-14 - THE LAST GAMBLES OF THE MULTINATIONAL EMPIRE
a) The Monarchy at war; Taylor, pp. 233-51; Williamson, pp. 164-216; Sked, pp. 288-323.


SECOND/FINAL EXAMINATION: 8:00-10:00 a.m., Friday, December 21, 2001
COURSE FORMAT AND REQUIREMENTS

Class meetings will be conducted in a mixed lecture-discussion format with emphasis on discussion. The readings for every meeting, particularly any documents or articles assigned, should therefore be read before class. All members of the class are expected to participate in class discussions, and from time to time, members of the class will be asked to assist with discussions, either individually or in small groups.

You are EXPECTED TO ATTEND CLASS, but class time will not be wasted in taking roll. This is not a correspondence course, and frequent absences will result in poor performance. Quizzes are not a desired practice, but bad attendance or neglect of the readings by the class can provoke extraordinary measures. University rules against plagiarism and other forms of academic misconduct will be honored and enforced.

The two examinations will be closed-book, essay-type examinations based on the required readings and the lecture material. Study sheets with lists of possible identification items and topics for possible essay questions will be distributed ten days to two weeks before each test date. The last examination will cover only the subject matter of the second half of the course. Every member of the class is expected to take the same examinations at the same time as everyone else. In the interests of fairness, make-up examinations will be given ONLY in case of a verified serious illness or the verified death of a spouse, parent, or sibling. Do not even think about other reasons! The two examinations and the two essay assignments will count roughly equally in calculating the final course grade. Class participation, where of quality, will count up to 20% of the final grade.

This course is designated as writing intensive. Accordingly, there will be two essay assignments, each a think-piece of approximately eight to nine pages in answer to a question or choice of questions provided by the instructor. A draft of the first essay will be due in class on Thursday, October 11; the final version of that essay will be due on Tuesday, October 30. The second essay (final version) will be due in class on Tuesday, December 4. Each essay is expected to be in correct English and meet appropriate standards of academic honesty; these essays will be based primarily on the required readings and lectures.

To be eligible for course credit, both of the examinations must be taken and both essay assignments completed and turned in. Failure to take any of the examinations or to turn in either of the essay assignments will result in failing the course. Anyone enrolled in the course who has attended after the first week and wishes to withdraw from the course must go through the normal withdrawal procedure to be eligible for a "W." Each of the two examinations will count for 25 percent of the course grade; each of the take-home essays will count for 20 percent. The quality of class participation will count for up to 10 percent of the course grade.

Please feel free to ask questions during class, after class sessions, or during the office hours which are listed at the head of this syllabus. Any student in this course who has a documented disability which may affect his or her performance in the course...
should contact the University of Minnesota Office of Disability Services and the instructor as soon as possible so that appropriate accommodations can be arranged.