
Discussion published by Urmila Mohan on Thursday, January 20, 2022

Virtual Symposium - Materials & Practices of Spiritual/Religious Healing

Healing practices are often central to the study of religion, and the intersections between notions of religion and healing inherently flow between and within disciplines, asking us to think deeply and laterally, as well as move between theory and practice. These boundaries are so fluid that one might say, in certain contexts, religion—as essence, spirit, cosmology, belief—is specifically valued because of its potential for healing.

What processes, movements, and epistemological or physical structures make productive spaces for healing? How can we think about healing in a sense that moves via and past the physical, interrogating temporal ways of being throughout time, place, and space? How can relationality, place-based thinking, and embodied ways of knowing come together to form a collective consciousness around healing when framed as well-being, care, mindfulness and gratitude?

During this symposium, our editors will converse with the authors of our Fall 21 Healing Issue as well as introduce our Spring 22 on Craft. For more information visit www.thejugaadproject.pub

REGISTER HERE  https://tinyurl.com/2p8bf3a2

Schedule (Jan 27, 10 AM - 11:30 AM US EST)

Meet the editors (Dr. Urmila Mohan, Lillia McEnaney and Dr. Simashree Bora) of The Jugaad Project

Conversations between our editor Lillia McEnaney and these authors from the Fall 2021 issue.

A. Cyndy Margarita Garcia-Weyandt (Assistant Professor, Department of Critical Ethnic Studies, Kalamazoo College, US, and Emily Levick (Doctoral Student, University of Leicester, UK)

B. Rose Wellman (Assistant Professor, Anthropology, University of Michigan-Dearborn) and Maheshvari Naidu (Professor, Social Anthropology, University of KwaZulu-Natal, South Africa)
C. Simashree Bora (Assistant Professor, Department of Sociology, Cotton University, Guwahati, India) and Debapriya Chakraborty (ESRC Postdoctoral Fellow, School of Environment, Education and Development, University of Manchester, UK)