

[WSU College of Education 14th Annual Globalization, Diversity, and Education Conference](#)

Announcement published by Amir Gilmore on Thursday, November 16, 2017

Type:

Conference

Date:

February 22, 2018 to February 23, 2018

Location:

Washington, United States

Subject Fields:

Black History / Studies, Chicana/o History / Studies, Cultural History / Studies, Indigenous Studies, Race Studies

Theme: Power and Cultural Politics in Antiracist and Decolonial Education and Educational Research: Intersectionality, Resistance, and Survival

In the current political landscape, it is nearly impossible to experience a day without being bombarded with rhetoric, images, and policies that highlight the unequal distribution of power experienced in the United States and the world. Postcolonial and transnational feminist Chandra Mohanty asks us, “What does it mean to think through, theorize, and engage in questions of difference and power? It means that we understand race, class, gender, nation, sexuality, and colonialism not just in terms of static, embodied categories but in terms of histories and experiences that tie us together—that are fundamentally interwoven into our lives” (p. 191). It also means that, as Stuart Hall (1990) contends, that Cultural Studies and the study of cultural politics can provide “ways of thinking, strategies for survival, and resources for resistance” to fight global white supremacy (p. 22). In recent years, protest movements around the globe have played a major role in challenging the injustices of power and domination. In the United States, the election of the 45th president has sparked a noted rise in protest movements. As a public culture of dissent—both globally and nationally—strengthens to combat structural power and domination, we invite proposals that encourage educational researchers to rethink the purpose of education in antiracist and decolonial ways. What is the role of education in a public culture of dissent? Also, how might education be complicit in the production and reproduction of racist and colonial ways?

The conference theme, *Power and Cultural Politics in Antiracist and Decolonial Education and Educational Research: Intersectionality, Resistance, and Survival*, invites proposals for paper presentations, workshops, and posters that share research that interrogates the cultural politics of education and engages scholarship that critically examines the relationships between knowledge, power, and experience in education for greater equity and justice. What is the role of education and of educational research in a public culture of dissent? How can oppositional pedagogies, or “pedagogies of dissent” (Mohanty, 2003) operate in the context of cultural politics? What does it look like in K-12 education and higher education? Presentations that interrogate the cultural politics of education and engages in questions of knowledge, power, and experience in education for greater

Citation: Amir Gilmore. *WSU College of Education 14th Annual Globalization, Diversity, and Education Conference*. H-Announce. 11-16-2017.

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equity and justice are especially welcomed.

We invite proposals from diverse perspectives that address the conference theme. Such topics may include but are not limited to:

- Examples of Pedagogies of Resistance in K-12 or Higher Education
- Antiracist and Decolonial Research Methods for Educational Research
- Studies using critical frameworks such as Critical Race Theory, Latino Critical Theory, DisCrit, TribalCrit, Critical Race Feminism
- Case Studies and/or examples of Antiracist K-12 and/or Higher Education curriculum
- Critical and Creative Perspectives for STEM Education
- Studies on Leadership for Social Justice and/or the Role of Higher Education and Leadership Studies toward Antiracist and Decolonial Futures
- Research in Teacher Education, Public Health, Media & Communications, and/or Nursing Education
- Sociology, Criminology, and Education: Addressing and Dismantling the School-to-Prison Pipeline
- Moving from Ally to Accomplice. Addressing power and privilege in higher education, public schools, and community work
- Environmental Racism: Food, Air, Land, and Water
- Civic Engagement, Youth Activism, Resistance, and Protest.
- How is democracy defined and put into action in the current political landscape of the 21st century?

References

Mohanty, C. T. (2003) *Feminism without borders: Decolonizing theory, practicing solidarity*. Durham, NC: Duke University Press.

Hall, S. (1990, summer) The emergence of cultural studies and the crisis of the humanities. *October*, 53, 11-23.

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