History of Colonial Latin America

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Description:

History 3071-BTRA

History of Colonial Latin America

Field Building, 17 Lexington Ave., Room 1404

9:05am-10:20am

CONTACT INFORMATION

Professor: Dr. Mark Rice

Office: Newman Vertical Campus, Room 5-246

Office hours: Tuesday and Thursday, 2:30pm-3:30pm

Email: mark.rice@baruch.cuny.edu

Phone: 646-312-4344

COURSE DESCRIPTION

This course examines Latin America during the Colonial Era between 1400 and 1830 when American, African, and European societies collided in the Western Hemisphere. The course investigates the creation of new multi-ethnic societies, and how the interchange of goods,
people, and ideas following the colonial encounter fundamentally altered both Latin America and the world

**LEARNING GOALS**

1. Identify, explain, and evaluate different historical explanations for the origins, outcome, justification, and legacy of colonialism in Latin America
2. Critically read and evaluate primary sources in order to be able to identify and describe conditions in colonial Latin America.
3. Be able to describe how colonialism affected and changed the meanings of race, political participation, and gender roles.
4. Use historical evidence to analyze the ecological and biological effects of Latin American colonialism and the Columbian Exchange.
5. Synthesize effective written and oral arguments using historical evidence.

**COURSE MATERIALS**

**Assigned Books**

Feel free to purchase the books from the Baruch bookstore, or any place that sells books (support local booksellers!). Also, all of our books are completely available in ebook form (and free) from Baruch’s library.


Additional Reading (posted to Perusall)


Sierra Silva, Pablo Miguel. “Afro-Mexican Women in Saint-Domingue: Piracy, Captivity,
and Community in the 1680s and 1690s.” *Hispanic American Historical Review* 100, no. 1 (Feb. 2020): 3-34.


**GRADING**

The final course grade will be composed of the following assessments:

- **24 Analyses of Reading**: 50% of total grade (2 points each)
- **3 Book Reviews**: 30% of total grade (10 points each)
- **1 Pilot Timeline Project**: 5% of total grade (5 points)
- **1 Final Timeline Project**: 15% of total grade (15 points)

**Analyses of Reading**

Analyses of class reading is always **due by noon on the indicated day**. This analysis will be conducted on Perusall. Sometimes students will analyze a secondary source (article or book chapter) at other times students will analyze a collection of primary sources. All of these can be found and completed on Perusall.

**Book Reviews**

Students will complete reviews of the three assigned books. These reviews are meant to be short assessments of the argument and value of each book. Each book review must be under 1,000 words in length and uploaded to blackboard **by noon on the indicated day**.
Pilot Timeline Project

This is a first step of the final project for the class. This assignment will introduce students to the software to compose a timeline project (see below).

Final Timeline Project

In lieu of a final exam, students will create a digital historical timeline. Each student will pick a theme, location, institution, or person. The student will create a digital timeline supported by primary and secondary sources to describe a particular theme of the history of Colonial Latin America.

ACADEMIC INTEGRITY

I fully support Baruch College's policy on Academic Honesty, which states, in part:

"Academic dishonesty is unacceptable and will not be tolerated. Cheating, forgery, plagiarism, and collusion in dishonest acts undermine the college's educational mission and the students' personal and intellectual growth. Baruch students are expected to bear individual responsibility for their work, to learn the rules and definitions that underlie the practice of academic integrity, and to uphold its ideals. Ignorance of the rules is not an acceptable excuse for disobeying them. Any student who attempts to compromise or devalue the academic process will be sanctioned."

Academic sanctions in this class will range from an F on the assignment to an F in this course. A report of suspected academic dishonesty will be sent to the Office of the Dean of Students. Additional information and definitions can be found at: https://provost.baruch.cuny.edu/academic-affairs/academic_honesty/

STUDENTS WITH DISABILITIES
Baruch has a continuing commitment to providing reasonable accommodations for students with disabilities. Like so many things this fall, the need for accommodations and the process for arranging them have been altered by COVID-19 and the safety protocols currently in place. Students with disabilities who may need some accommodation in order to fully participate in this class should contact Student Disability Services as soon as possible at disability.services@baruch.cuny.edu or call 646/312-4590.

**SCHEDULE**

**Week 1: Setting the stage**

Thursday, August 26: Colonial Latin America’s place in global history

**Due Saturday, August 28: Analysis of the syllabus**

**Week 2: Before contact, part 1 (to 1500)**

**Due Monday, August 30: Analysis of Nichols, “Farm to Market in the Aztec Imperial Economy”**

Tuesday, August 31: North American and Mesoamerican civilizations

**Due Wednesday, September 1: Analysis of primary sources 1**

Thursday, September 2: South American civilizations

**Week 3: Before contact, part 2 (to 1500)**

**Due Wednesday, September 8: Analysis of primary sources 2**

Thursday, September 9: African and European civilizations

**Week 4: European Consolidation and Exploration (1400-1515)**

**Due Monday, September 13: Analysis of Delaney, “Columbus’s Ultimate Goal.”**
Tuesday, September 14: Columbus

Week 5: Conquest of Mexico (1515-1530)

Due Monday, September 20: Analysis of Townsend, “Burying the White Gods.”

Tuesday, September 21: Conquest of Mexico, part 1

Due Wednesday, September 22: Analysis of primary sources 3

Thursday, September 23: Conquest of Mexico, part 2

Week 6: Conquest of Peru (1532-1572)

Due Monday, September 27: Analysis of Mikecz, “Peru beyond Cajamarca”

Tuesday, September 28: Conquest of Peru, part 1

Due Wednesday, September 29: Review of Earle, Body of the Conquistador

Thursday, September 30: Conquest of Peru, part 2

Week 7: Forging imperial rule (1500-1680)

Due Monday, October 4: Analysis of Adrien, “Corruption, Inefficiency, and Decline in the Seventeenth Century.”

Tuesday, October 5: Imperial organization and administration

Due Tuesday, October 6: Analysis of primary sources 4

Thursday, October 7: Winning hearts and minds – the role of the Church

Week 8: Subjects, laborers, and slaves (1520-1680)

Due Monday, October 11: Analysis of Graubart, “As Slaves and Not Vassals”

Tuesday, October 12: Colonial regimes of labor and life
Due Wednesday, October 13: Analysis of primary sources 5

Thursday, October 14: The rise of Atlantic slavery

Week 9: Colonial production and exchange (1540-1700)

Due Monday, October 18: Analysis of primary sources 6

Tuesday, October 19: Empires of Silver and Sugar

Due Wednesday, October 20: Analysis of Sierra Silva, “Afro-Mexican Women in Saint-Domingue”

Thursday, October 21: Developing and Defending the Colonial Economy

Week 10: Family and society during the mature colonial order (1540-1700)

Due Monday, October 25: Analysis of Metcalf, “Fathers and Sons”

Tuesday, October 26: Family, gender, and personal politics

Due Wednesday, October 27: Analysis of primary sources 7

Thursday, October 28: Daily lives

Week 11: Change and expansion (1700-1760)

Due: Monday November 1: Analysis of Finucane, The Temptations of Trade

Tuesday, November 2: Enter the Bourbons

Due: Wednesday, November 3: Review of Lane, Potosí

Thursday, November 4: The rise of Brazil

Week 12: The era of imperial reform (1760-1800)

Due Monday, November 8: Analysis of primary sources 8
Tuesday, November 9: Reform and resistance in Mexico and Peru

Due Wednesday, November 10: Analysis of Johnson, “El Niño, Environmental Crisis, and the Emergence of Alternative Markets in the Hispanic Caribbean, 1760s-70s”

Thursday, November 11: New development on the colonial frontiers

Due Friday, November 12: Timeline pilot project

Week 13: Revolution and reaction (1780-1810)

Due Monday, November 15: Review of Potosí

Tuesday, November 16: The great Andean rebellions

Due Wednesday, November 17: Analysis of Dubois, Avengers of the New World

Thursday, November 18: The Haitian Revolution

Week 14: Toward independence (1800-1820)

Due Monday November 22: Analysis of Fradera, “Include and Rule”

Tuesday, November 23: Creoles revolt and the empire strikes back

Week 15: New nations (1815-1830)

Due Monday November 29: Analysis of primary sources 9

Tuesday, November 30: Patriot victories

Due Wednesday, December 1: Analysis of Lasso, “Race War and Nation in Caribbean Gran Colombia, Cartagena, 1810-1832”

Thursday, December 2: Forging new nations

Week 16: Post(?)-colonial Latin America (1820-1850 and beyond)
Due Monday, December 6: Analysis of Stein & Stein, *The Colonial Heritage of Latin America*

Tuesday, December 7: Conservatives retake control

Due Wednesday, December 8: Review of Walker & Clarke, *Witness to the Age of Revolution*

Thursday, December 9: The long colonial legacy

Due Tuesday, December 21 by 12:30pm: Final timeline project