

## [CFP, Expanded Directions in Community-Based Undergraduate Research \(Scholarship and Practice of Undergraduate Research\)](#)

Announcement published by Elizabeth Foxwell on Tuesday, January 26, 2021

Type:

Call for Papers

Date:

March 1, 2021

Subject Fields:

Environmental History / Studies, Public Health, Public Policy, Research and Methodology, Social Sciences

Community engagement and service learning are long-standing high-impact educational practices that have demonstrated value for students, faculty, higher education institutions, community organizations, states, regions, and nations. The societal focus on social justice movements, public health and the pandemic, and environmental issues has created unprecedented opportunities for engaging undergraduates in community-based research. These developments have highlighted community needs for certain types of data and projects as well as nurtured new forms of community engagement such as social entrepreneurship.

SPUR invites articles and vignettes for its spring 2022 issue that explore community-based research in higher education today, focusing on the innovative contributions of this educational practice to undergraduate research experiences within curricular and experiential settings. Four to five articles of 2000-3500 words each are sought that examine some aspect of undergraduate research in community-based settings. In addition, vignettes of 300 words are invited that offer succinct, creative approaches to the theme. Topics of interest might include the following:

- Exploring the specific strategies and challenges working with student researchers and community organizations in international or cross-cultural contexts
- Assessing the impact of community-based research on student learning and/or additional educational objectives
- Addressing the complexity of the student researcher role in community-based research through mentoring, class-based preparation, and/or collaboration with a community partner
- Discussing the challenges and potential solutions involved in developing and guiding course-based community research projects
- Exploring the challenges of mentoring students conducting community-based research for independent studies, capstone projects, internships, or student initiatives

Citation: Elizabeth Foxwell. *CFP, Expanded Directions in Community-Based Undergraduate Research (Scholarship and Practice of Undergraduate Research)*. H-Announce. 01-26-2021.

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- Exploring new research methods or directions in community-based research
- Examining complexities in mentoring students engaged in community-based research during disruptive and/or highly charged social periods
- Exploring connections between community-based undergraduate research and issues such as social justice, environmental justice, public health and the pandemic, and civic engagement
- Examining how community-based undergraduate research at the local, state, or federal level has impacted public policy

**Submission Details.** Submit a 300- to 500-word prospectus to <https://spur.msubmit.net> by March 1, 2021, describing the focus of the proposed article or vignette. Please indicate in the prospectus whether the proposed piece is an article or a vignette. Invited authors will be notified by March 15, 2021. Final articles and vignettes will be due by May 31, 2021.

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