

## [Call for Submissions - Ethnohistorical Primary Documents](#)

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Call for Publications

Subject Fields:

Colonial and Post-Colonial History / Studies, Indigenous Studies, Latin American and Caribbean History / Studies, Native American History / Studies, Black History / Studies

### **Call for Submissions - Ethnohistorical Primary Documents**

The global coronavirus pandemic (COVID-19) has dramatically affected academic research and publication. As many professional ethnohistorians struggle to meet the challenges of online teaching and face severely limited research opportunities, the editors of *Ethnohistory* recognize that traditional submissions to the journal may not be possible for many of our colleagues. Yet, it is our hope that we can still use *Ethnohistory* as a forum for sharing research materials that may be useful to our profession, students, and public audiences.

To further that goal, *Ethnohistory* welcomes submissions of primary documents useful for ethnohistorical study. These may be transcriptions/translations of archival materials, interview transcripts, photographs, and other previously unpublished materials. Ideally, submissions should include a contextualizing introduction and/or editorial annotations to aid readers. We will prioritize submissions of sources useful for understanding the experiences, identities, and histories of Indigenous, diasporic and minority peoples of the Americas. We recognize that such submissions may vary greatly in length. Submissions of any length up to 9000 words are welcome. All submissions will be reviewed internally by our editorial team prior to publication. Submissions or queries may be sent to the co-editors, Katie Labelle [kcl576@campus.usask.ca](mailto:kcl576@campus.usask.ca) and Rob Schwaller [schwaller@ku.edu](mailto:schwaller@ku.edu). We will be accepting submissions for the foreseeable future.

We hope that despite the disruptions to research and publication *Ethnohistory* can continue to be a forum for disseminating research materials vital for our mission as scholars, educators, and advocates.

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