

[Call for Book Chapter Proposals - Gender, Equality and Development in Academia](#)

Announcement published by Ellisa Anslow on Wednesday, October 28, 2020

Type:

Call for Papers

Date:

October 27, 2020 to January 30, 2021

Subject Fields:

Public Policy, Social Sciences, Teaching and Learning, Women's & Gender History / Studies, Sociology

Vernon Press invites chapter proposals on "**Gender, Equality and Development in Academia**" for inclusion in a prospective volume edited by Dr Anuradha R. Tiwari and Tarakeshwar Gupta, GD Goenka University, India.

The United Nations state that women and girls constitute half of the population of the world, and thus half of its capacity as well. In addition to being a basic human right, gender equality is vital for the achievement of peaceful communities with maximum human potential and sustainable growth. According to the UN Secretary-General, Mr Antonio Guterres, the unresolved issues of our time, and the biggest human rights issue in our world, are achieving gender equality and empowering women and girls.

Despite academia's formal status as gender-neutral, an imbalance of the number of male and female academics in universities and colleges are still observed globally. Women held 27.3% of Professor and equivalent faculty positions in India in 2018-2019, 36.8% of faculty positions in Reader and Associate Professor positions, and 42.6% of faculty positions as Lecturer / Assistant Professor (AISHE, 2019). In 2016, women academics held 41.3% of academic positions in 28 European Union countries (EU-28) (European Commission, She Figures 2018 (2019). Women continue to be paid less in comparison to men; in Canada, women full professors earned an annual average salary of \$158,625 in 2017-2018 compared to the \$166,925 earned by their male peers at the same rank (CAUT, 2019). With decades of legislation to address the gender inequality in academia, under-representation of women continues to be a persistent phenomenon (Husu, 2001; Morley, 2006).

This book will be divided into three parts; the first part will focus on gender from a historical perspective and will further delve into gender identity and gender roles. The second part will discuss gender equality in more practical terms such as gender in relation to economy, education, technology, politics, etc. The third part will discuss government legislations and policies, the inclusion of women in decision making, institutionalizing equality through gender-sensitive practices and changes in society through gender mainstreaming.

The book will be a comprehensive resource which will eventually provide a new perspective on gender as a key organizing factor within society. It will unpack the social construction of knowledge and categories of difference and structures of power and inequality, with a focus on gendered development in academia. The book will create great value in terms of addressing questions

pertaining to how gendered dressing, speech, and behavioural patterns arise between various social classes and in different cultures and historical periods. Also, how gendered power and authority systems work in academia. The book will be a collection of narratives, empirical evidence, and opinion papers along with the systematic literature reviews related to the theme of the book.

Possible topics may include:**PART 1 - GENDER - WHAT IS IT? - An Overview**

- Gender Identity and Gender ideology
- Gender - A Historical perspective
- Social dynamics of gender: Patriarchy and Gender Power
- Gender roles in socialization and formation of identity
- Gender roles, the foundation of gender power-relations, gender disparity.

PART 2 - GENDER EQUALITY - THE ACHILLES HEEL

- Gender's work
- Gender exclusion in politics
- Gender and economy
- Gender and education
- Gender and technology
- Gender and wage parity
- Gender and women empowerment
- Challenging existing gender roles and relations
- Gender stereotyping in the workplace

PART 3 - GENDER MAINSTREAMING - A WIN-WIN STRATEGY

- Gender equality enforced through government legislation, regulatory frameworks, and university strategies.
- Decision making should include women members
- Eradicating gender stereotyping in the workplace
- Assessing gender policy and its impact
- Gender equality policy
- Incorporation of gender mainstreaming in government policies and legislations
- Implementation of gender mainstreaming in social policy (Income and education policies)
- Institutionalizing equality through gender-sensitive practices and norms in the structures, processes, and environment of public policy
- Gender mainstreaming induces a societal change

Deadline:

- Abstract/Chapter Due: January 30th 2021
- Notification of Acceptance :(no later than) March 10th 2021
- Finalized Paper: July 31st 2021

How to submit your proposal:

- Please submit an abstract of 300-500 words to anuradha.tiwari@gdgoenka.ac.in and tarakeshwar.gupta@gmail.com before January 30th, 2021.
- Along with your proposal, please include the title of your proposed chapter, author name(s) and institutional affiliation(s), and a brief 150-word biographical note for each author.
- Following the deadline, the editors will be in touch with contributors with news about proposal acceptance and the outcome of the abstract review process in the months thereafter.
- Please contact the editors with any questions or for more information.

References:

Canadian Association of University Teachers, "[Table 3.2: Average Salaries of Full-time University Teachers by Subject Taught, Rank and Sex, 2017-2018](#)," *CAUT Almanac of Post-Secondary Education in Canada* (2019).

European Commission, [She Figures 2018](#) (2019): p. 118.

Government of India, Ministry of Human Resource Development, "Table 22: State & Post-Wise Number of Male & Female Teacher," [All India Survey on Higher Education \(2018-19\)](#) (2019): p. T-22.

Husu, L. (2001), "On metaphors on the position of women in academia and science", *NORA*, Vol. 3 No. 9, pp. 172-81.

Morley, L. (2006), "Hidden transcripts: the micropolitics of gender in Commonwealth universities", *Women's Studies International Forum*, Vol. 29, pp. 543-51.

Traweek, S. (1988), *Beamtime and Lifetime*, Harvard University Press, Cambridge, MA.

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