

[Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic](#)

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Type:

Call for Papers

Date:

July 22, 2020

Location:

North Carolina, United States

Subject Fields:

Educational Technology, Teaching and Learning

Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic

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Teaching and Learning, Educational Technology

Dixie Abernathy, Rob Ceglie and Amy Thornburg have just been approved to write a second book related to online learning. This proposal moves the focus to the impact of online learning during the current Covid19 pandemic. Our book will be titled Handbook of Research on Lessons Learned From Transitioning to Virtual Classrooms During a Pandemic.

We are looking for between 25-30 chapters to fill the book. Each chapter is expected to be in the 8,000- 12,000 word range. So please forward this invitation to your colleagues and other organizations you believe would be interested. We do not yet have solid book sections, however yet be some of our ideas include:

K-12 perspectives focusing on teacher perspective and lessons learned

Student teachers' perspectives and lessons learned

Administrators' perspectives and lessons learned

Useful resources for k-12 virtual teaching

Useful resources for higher education virtual teaching

Assessments and ensuring learners are comprehending content within virtual teaching

School system and central office perspectives

Parents perspectives at learning and understanding virtual instruction when helping their children navigate new learning instruction

Self-regulated learning strategies

Student motivation

Course design

Optimal student engagement

Performance-based, task-oriented assessments

Emergent instructional strategies

Professor training

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<https://networks.h-net.org/node/73374/announcements/6256416/handbook-research-lessons-learned-transitioning-virtual>

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Professor engagement

Please let us know if you are interested in committing as soon as possible. The focus is on the above topic titles/ideas; however, we are open to other related topics for on-line learning.

Submission Procedure

Researchers and practitioners are invited to submit on or before **July 4, 2020**, a chapter proposal of 1,000 to 2,000 words clearly explaining the goal and objectives of his or her proposed chapter. Authors will be notified by **July 30, 2020** about the status of their proposals and sent chapter guidelines. Full chapters are expected to be submitted by **November 1, 2020**, and all interested authors must consult the guidelines for manuscript submissions at <https://www.igi-global.com/publish/contributor-resources/before-you-write/> prior to submission. All submitted chapters will be reviewed on a double-blind review basis. Contributors will also be requested to serve as reviewers for this project (expect to act as peer reviewer for at least two chapters). Note: There are no submission or acceptance fees for manuscripts submitted to this book publication. All manuscripts are accepted based on a double-blind peer review editorial process. All proposals should be submitted through the eEditorial Discovery®TM online submission manager. THE SUBMISSION DEADLINE HAS PASSED BUT WE ARE STILL SEEKING PROPOSED CHAPTERS.

Publisher

This book is scheduled to be published by IGI Global (formerly Idea Group Inc.), publisher of the "Information Science Reference" (formerly Idea Group Reference), "Medical Information Science Reference," "Business Science Reference," and "Engineering Science Reference" imprints. For additional information regarding the publisher, please visit www.igi-global.com. This publication is anticipated to be released in 2021.

Important Dates

July 4, 2020: Proposal Submission Deadline
November 1, 2020: Full Chapter Submission
December 30, 2020: Review Results Returned
February 10, 2020: Final Acceptance Notification
February 24, 2020: Final Chapter Submission

Inquiries

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