

## From Twitter

Discussion published by Amanda McGee on Monday, March 16, 2020

This week in the twittersphere, scholars shared various digital resources for teaching online history courses in the midst of the novel coronavirus outbreak. George Washington's Mount Vernon released a selection of digital resources, such as interactive learning activities and digital primary sources, [here](#). A short list of documentary films related to slavery, African history, and the African Diaspora can be found [here](#).

In his article published by *Zócalo Public Square*, Graham Hodges explores the life of David Ruggles, a 19<sup>th</sup>-Century Renaissance Man, visionary political leader, savvy street fighter, healer, and black activist. Read more [here](#).

Published by *The New York Times*, Jake Silverstein's article, "An Update to the 1619 Project," makes a clarification to a passage in an essay from *The 1619 Project* that sparked a great deal of online debate. Learn more [here](#).