

## CfP: War and Education

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Type:

Call for Publications

Date:

May 1, 2020

Location:

Germany

Subject Fields:

Educational Technology, History Education, History of Science, Medicine, and Technology, Military History, Teaching and Learning

CfP: War and Education

Eds.:

Bernhard Hemetsberger (University of Vienna, Austria)

Frank Jacob (Nord University, Norway)

Sebastian Engelmann (University of Tübingen, Germany)

Wars are disruptions in social life and usually determine changes in many different ways. Education on the other hand, at least since the age of Enlightenment, has been in charge of addressing, even solving social problems for a better future. Both of these elements of human history are, however, closely interconnected. Education is here understood comprehensively as an intergenerational socially directed activity, found in different non-/institutionalized settings and periods, reflected upon in paradigmatic and ordinary categories. Bodies as well as minds are addressed in educative settings alike. The planned anthology to be published in 2021 by Schöningh/Brill as a contribution to the series *War (Hi) Stories* will highlight educational issues in their respective relation to war, not only from a historical, but especially from a cultural perspective.

Therefore, papers should address questions related to one of the following main categories of interest:

1. *education for war*: The 'production' of able bodies and 'ready' minds to win a possible conflict is recurrently seen in pre-war periods. Public discourse and political propaganda that address education are of special interest for its materialization and sedimentation.
2. *wartime education*: In order to compensate, maintain or (re)direct social order, as resembled by signs of deterioration and resistance, wars are evoked and still penetrate educative settings

and demand a reconsideration of pedagogical aims and values.

3. *post-war periods*: Chapters in this section could analyze the social handling of victory or defeat in educational settings, including *inter alia* reform programs, reeducation programs or pedagogical innovations

The volume will address these three main categories, although proposals can be sent for theoretical and methodical approaches alike, as well as for all possible historical periods and geographical contexts.

The **deadline** for submitting a proposal (short paper-abstract, max. 500 words with a reference to at least one of the three categories, and a short bio) is **May 1, 2020**. Proposals should be sent to Dr. Sebastian Engelmann:

[sebastian.engelmann@uni-tuebingen.de](mailto:sebastian.engelmann@uni-tuebingen.de)

A first response about acceptance will be sent by May 15, 2020.

Final papers, ranging between 6,000 and 8,500 words should be submitted by **August 31, 2020**.

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