Syllabus - U. S. Foreign Relations Since 1914 (Matray)

Page published by Seth Offenbach on Friday, October 10, 2014

HISTORY 451
U. S. Foreign Relations Since 1914

James I. Matray
Spring 2014
California State University, Chico

REQUIRED TEXTS:


COURSE OBJECTIVE:

History 451 will attempt to provide the student with a basic understanding of the growth and development of American foreign relations from 1914 to the present. It will analyze in detail specific incidents in recent American diplomacy, emphasizing the complexity of causal relationships in explaining these events. In addition, the course will focus attention on those issues that have emerged as major sources of historical controversy in an effort to spark creative and imaginative thought. Finally, through the use of classroom discussion, History 451 will encourage the individual communication of personal opinions based upon an educated analysis of the facts.

ASSIGNMENTS FOR NON-HISTORY MAJOR UNDERGRADUATES:

1. Four Book Quizzes: There will be a short quiz on each required monograph.

2. Review: Each student will prepare a book review that will be not less than three and not more than four typewritten (courier 12 point), double-spaced full pages in length with a one-half final grade penalty for each portion of a page not meeting these limits. Choice of a book after consultation with
the instructor is required by 6 February. REVIEWS THAT ARE NOT TYPEWRITTEN WILL NOT BE ACCEPTED!!! DUE APRIL 29.

3. Three Essay Examinations. Part one will require the student to answer one out of two essay questions in about fifty minutes. Part two will present seven short answers selected from the terms on the lecture outlines (also in RED on each PowerPoint presentation). Students must discuss five of these items in approximately thirty minutes. SMALL GREENBOOKS REQUIRED!

ASSIGNMENTS FOR HISTORY MAJORS AND GRADUATE STUDENTS:

1. Same as #1 and #3 above.

2. Paper: Instead of a book review, each history major and graduate student will write a research paper of not less than ten or more than twelve typewritten, double-spaced pages (courier, 12 point) in length with a one-half final grade level penalty for each portion of a page not meeting these limits. Choice of a topic with professor required by 6 February to earn credit on this assignment.

3. All graduate students must read at least two (2) books from the Blackboard reading list and submit a one-page, single-spaced, typewritten summary and critique of each selection. THESE BOOKS MAY NOT COINCIDE WITH THE RESEARCH PAPER TOPIC!

GRADING:

Value Distribution:

Quizzes: 20% (5% each)

Paper or Review: 20% ((forfeited if not confirmed by 2-6-2014)

Examinations: 50% (first two 15% each and final 20%)

Class Discussion: 10%

Borderline Grades:

In the event that your final overall average is on the borderline, final determination will be based on the following considerations:

1) Consistent improvement over the semester

2) Classroom participation
No extra credit assignments will be accepted.

Punctuality:

You are expected to complete all assignments within the time allotted and take all examinations on the dates scheduled. Extensions and make-ups will be given only in the most dire emergencies and ONLY IF ARRANGEMENTS HAVE BEEN MADE PRIOR TO THE DUE DATE!

Attendance:

You will be required to attend a minimum of three-fourths of the class meetings (23). In the event that you are unable to fulfill this requirement, you will receive a zero or no credit for 10% of your final overall grade. THE PENALTY WILL BE RUTHLESSLY ENFORCED!

CLASS SCHEDULE

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC or LECTURE</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>January 21:</td>
<td>Course Requirements</td>
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<tr>
<td></td>
<td>The Broken Diplomatic Tradition</td>
<td>Jones, 1-56</td>
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<td>23:</td>
<td>Missionary Diplomacy</td>
<td>Jones, 57-70</td>
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<td>DISCUSSION</td>
<td>Jones, 70-89</td>
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<td>30:</td>
<td>Crusade in Europe</td>
<td>Jones, 91-100</td>
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<td>February 4:</td>
<td>The Versailles Settlement</td>
<td>Jones, 100-111</td>
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<td>6:</td>
<td>Wilson’s Lost Peace</td>
<td>Jones, 111-119</td>
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<td>11:</td>
<td>Challenge in Europe</td>
<td>Jones, 121-123, 133-136</td>
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<td>13:</td>
<td>Illusion of Stability</td>
<td>Jones, 126-133</td>
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<td>18:</td>
<td>Crisis in Asia</td>
<td>Jones, 136-143</td>
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<td>REVIEW</td>
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<td>20:</td>
<td>FIRST ESSAY EXAM</td>
<td>BRING A SMALL GREENBOOK!!</td>
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25: New Deal Diplomacy

27: Isolationism at High Tide

March
4: The Price of Appeasement
6: The Reluctant Belligerent
11: The Road to Pearl Harbor
13: QUIZ #2: Hess, America at War

DISCUSSION

25: Cold War in Europe

27: Containment in Asia

April
1: War in Korea

REVIEW

3: SECOND ESSAY EXAM

8: Eisenhower’s “New Look”

10: Hemispheric Hysteria

15: Caution at the Brink

17: New Frontier Diplomacy

22: Globalism in Crisis

24: QUIZ #3: Herring, America’s Longest War

DISCUSSION

29: Diplomacy of Detente

NOTE: RESEARCH PAPER OR BOOK REVIEW DUE!!!

May
1: Drift to Defiance

6: QUIZ #4: Suri, Henry Kissinger and the American Century

DISCUSSION

8: Hollow Hegemony
REVIEW

(optional: Jones, 560-607)

13: FINAL EXAM (2:00 to 3:15 p.m.) BRING A SMALL GREENBOOK!!!