

## [Undergraduate Research as a High Impact Practice in Higher Education](#)

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Call for Papers

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Childhood and Education, Teaching and Learning, Social Sciences, Educational Technology

Dear Colleagues,

Higher education research indicates that student engagement is the most critical factor in retention programs for undergraduate students. Among the high-impact practices, undergraduate research/experiential learning has been shown to have the most positive effects with regard to promoting student engagement. In this Special Issue of *Education Sciences*, we invite papers related to: teaching innovations incorporating research; training undergraduate research mentors; best practices in undergraduate research; undergraduate research as a high-impact practice; methods for better assessing students, programs, and faculty involved in undergraduate research; case studies; and models for engaging students in undergraduate research. Original research papers, reviews, commentaries, and cases studies are welcome.

Dr. Mark Brown

Dr. Shari Lanning

*Guest Editors*

Contact Info:

Manuscripts should be submitted online at [www.mdpi.com](http://www.mdpi.com) by [registering](#) and [logging in to this website](#). Once you are registered, [click here to go to the submission form](#). Manuscripts can be submitted until the deadline. All papers will be peer-reviewed. Accepted papers will be published continuously in the journal (as soon as accepted) and will be listed together on the special issue website. Research articles, review articles as well as short communications are invited. For planned papers, a title and short abstract (about 100 words) can be sent to the Editorial Office for announcement on this website.

Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere (except conference proceedings papers). All manuscripts are thoroughly refereed through a single-blind peer-review process. A guide for authors and other relevant information for submission of manuscripts is available on the [Instructions for Authors](#) page. *Education Sciences* is an international peer-reviewed open access quarterly journal published by MDPI.

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