

CFP: Symposium on Embracing Multilingualism across Educational Contexts

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Type:

Call for Papers

Date:

June 28, 2019

Location:

New Zealand

Subject Fields:

Childhood and Education, Humanities, Indigenous Studies, Linguistics, Teaching and Learning

28 JUNE 2019

Victoria University of Wellington

Wellington, New Zealand

CALL FOR PAPERS:

***TRANSLANGUAGING AOTEAROA SYMPOSIUM:* EMBRACING MULTILINGUALISM ACROSS EDUCATIONAL CONTEXTS**

Translanguaging Aotearoa (<http://translanguaging.nz>) seeks to bring together the vast expertise in multilingual education for a one-day symposium in Aotearoa New Zealand. The Convenors invite academics, researchers, practitioners and community participants to submit an abstract to present and attend.

We will also be launching the edited volume *Embracing Multilingualism across Educational Contexts* (2019, Victoria University Press, Edited by Corinne Seals and Vini Olsen-Reeder) at the symposium.

Cost: \$25 (waged); \$15 (unwaged & students). Includes entry and food.

Themes of interest include (but are not limited to):

- Translanguaging in education
- Models of language education that support heritage language maintenance
- Inclusion of heritage language support in “mainstream” classrooms
- Support of Indigenous languages through multilingual models of education
- Support of immigrant languages through multilingual models of education
- The relationship between immersion education and translanguaging

- Fluid multilingual models of education in all models of schooling
- Community experiences with translanguaging and other models of multilingual education
- Policy and planning perspectives on translanguaging and other models of multilingual education

Guide for Authors:

Abstract length: 250 words maximum, excluding references

Deadline to submit to Convenors: 31 March 2019

Acceptance Notification: by 30 April 2019

Please submit abstracts as .docx or .pdf files to Convenors:

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