

[CFP Deadline Extended: Confucianism and Education: An International Symposium](#)

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Confucianism and Education: An International Symposium October 17-19, 2014 Ramada Hotel and Conference Center, Amherst, NY Organized by the Graduate School of Education, University at Buffalo, State University of New York **The proposal submission deadline has been extended to SEPTEMBER 1, 2014.** The Graduate School of Education, University at Buffalo, State University of New York, invites paper proposals addressing the theme of "Confucianism and Education." Topics to be addressed include (but are not limited to): Confucianism and functions of education Confucianism and learning objectives Confucianism and pedagogy Confucianism and educational leadership and administration, and teacher education Confucianism and educational assessment and evaluation Confucianism and education in other Asian countries and regions (e.g., Hong Kong, Japan, South Korea, and Taiwan) As education reform in K-12 and higher education intensifies in Western countries, especially in the US, there has been a growing interest in Chinese education due to Chinese students' outstanding academic performance, particularly in science, technology, engineering and mathematics (STEM). However, the research literature on Chinese education remains limited and outdated, and few Chinese education scholars publish in English. Since Chinese education theories and practices are rooted in Confucianism, a systematic examination of its influence on Chinese education and its relevance to education in the US and other Western countries is important and timely. The International Conference on Confucianism and Education is dedicated to this purpose. The conference will advance our knowledge and understanding of Confucian thoughts on education, inform efforts to improve education in the US, and promote cross-cultural understanding between China and the Western world. Only individual paper proposals (i.e., single papers with one author or multiple authors) will be accepted for review. Authors of accepted proposals will write full papers to be grouped by themes into concurrent sessions. All proposals must be submitted electronically via the Proposal Submission Form. Additional information about the conference and proposal submission instructions can be found at <http://gse.buffalo.edu/confucius>. Sponsored by the University at Buffalo Confucius Institute