

## [Equity, Equality & Reform in Contemporary Public Education](#)

Announcement published by Marquis Grant on Wednesday, January 4, 2017

Type:

Call for Papers

Date:

December 27, 2016 to March 15, 2017

Location:

North Carolina, United States

Subject Fields:

Women's & Gender History / Studies, Social Sciences, Race Studies, Black History / Studies, African American History / Studies

### **CALL FOR CHAPTER PROPOSALS**

**Proposal Submission Deadline: 1<sup>st</sup> Submission Deadline February 15, 2017**

**2<sup>nd</sup> Submission Deadline March 15, 2017**

***Equity, Equality and Reform in Contemporary Public Education***

A book edited by Marquis C. Grant (Grand Canyon University)

### **Introduction**

The American public education system has predicated upon the idea of equality. The values embedded in our academic institutions, dating back centuries to a time much different than our own. Our focus on EQUALITY instead of EQUITY may have contributed to the marginalization of the very children that we have sought to eradicate. Equality means giving individuals the exact same things. Equity is giving individuals what they need to promote fairness. By focusing on giving our children the SAME opportunities, instead of FAIR opportunities, would this explain:

- Persistent achievement gaps?
- Low performing schools?
- Disproportionality in special education?
- Low graduation rates?

- High drop-out rates?

### **Objective of the Book**

Equality and equity are often mischaracterized, albeit erroneously, as interchangeable terms in public education. This may explain why efforts towards reform and restructure are often not met with any real measure of success. This book will offer discussions about equity, including historical and social contexts of equity, rationale (if any) for continued focus on equality, school reform as a form of equity and the how a Eurocentric curriculum prohibits an equitable distribution of resources and opportunities in modern education.

### **Target Audience**

The target audience of this book will be composed of professionals and researchers working in the field of in various disciplines, e.g. education, sociology, policy and administration, cultural studies, legal theory, education, curriculum & development, race theory, and gender studies. Moreover, *Equity, Equality and Reform in Contemporary Public Education* will provide insights and support educators and policy makers concerned with improving the current contexts of education and supporting measures of reform that will support student achievement in public education.

### **Recommended topics include, but are not limited to, the following:**

- Equity & Equality: Race (Brown vs. Board of Education)
- Equity & Equality: Disability (IDEA, ADA, Section 504)
- Equity & Equality: Socioeconomics (ESEA, No Child Left Behind)
- Special Education Funding: Idealism vs. realism in special education programs
- Achievement gaps and low performing schools
- The impact of poverty and socioeconomics and student achievement

- Disproportionality in special education
- Race-based disciplinary actions
- Multicultural education/cultural responsiveness
- School reform and the race towards equity
- Charter schools and voucher programs
- Gender biases in education (STEM)
- Feasibility of a Eurocentric curriculum in a diverse society

### **Submission Procedure**

Researchers and practitioners are invited to submit on or before **February 15, 2017** a chapter proposal of 1,000 to 2,000 words clearly explaining the mission and concerns of his or her proposed chapter. The link for proposal submissions is <http://www.igi-global.com/publish/call-for-papers/call-details/2514>.

Authors will be notified by **April 15, 2017** about the status of their proposals and sent chapter guidelines. Full chapters are expected to be submitted by **June 30, 2017**, and all interested authors must consult the guidelines for manuscript submissions at <http://www.igi-global.com/publish/contributor-resources/before-you-write/> prior to submission. All submitted chapters will be reviewed on a double-blind review basis. Contributors may also be requested to serve as reviewers for this project.

Note: There are no submission or acceptance fees for manuscripts submitted to this book publication, *Trust in Knowledge Management and Systems in Organizations*. All manuscripts are accepted based on a double-blind peer review editorial process.

All proposals should be submitted through the E-Editorial Discovery™ online submission manager.

### **Publisher**

This book is scheduled to be published by IGI Global (formerly Idea Group Inc.), an international academic publisher of the “Information Science Reference” (formerly Idea Group Reference), “Medical Information Science Reference,” “Business Science Reference,” and “Engineering Science Reference” imprints. IGI Global specializes in publishing reference books, scholarly journals, and electronic databases featuring academic research on a variety of innovative topic areas including, but

not limited to, education, social science, medicine and healthcare, business and management, information science and technology, engineering, public administration, library and information science, media and communication studies, and environmental science. For additional information regarding the publisher, please visit [www.igi-global.com](http://www.igi-global.com). This publication is anticipated to be released in 2018.

**Important Dates**

**February 1, 2017 & March 15, 2017:** Proposal Submission Deadline

**April 15, 2017:** Notification of Acceptance

**June 30, 2017:** Full Chapter Submission

**September 30, 2017:** Review Results Returned

**October 15, 2017:** Final Acceptance Notification

**October 30, 2017:** Final Chapter Submission

**Inquiries can be forwarded to**

Dr. Marquis C. Grant  
Grand Canyon University

Email: [Marquis.Grant@my.gcu.edu](mailto:Marquis.Grant@my.gcu.edu)

Contact Info:

Dr. Marquis C. Grant

Contact Email:

[Marquis.Grant@my.gcu.edu](mailto:Marquis.Grant@my.gcu.edu)

URL:

<http://www.igi-global.com/publish/call-for-papers/call-details/2514>