

[Teaching Tuesdays - recap \(1-4\)](#)

Blog Post published by Michele Rotunda on Monday, February 6, 2023

Teaching Tuesdays is now a blog! I am recapping previous tips below.

Keep an eye out for a brand new blog post tomorrow.

Teaching Tuesdays #1

Welcome to Teaching Tuesdays! We will share a short tip on teaching every week. If you have a useful tip, please send it to editorial-teach@mail.h-net.org. Wishing everyone a productive new year!

Here is our first tip from H-teach editor, Brad Cartwright:

Borrowed from James Lang's *Small Teaching*, my tip is to start each class by asking students what was covered in the previous class and then ending each class by having students predict what will be covered in the next class. Research shows that when students retrieve prior information and predict future learning, they strengthen their memory and better understand the connected nature of knowledge.

Teaching Tuesdays #2

Happy Teaching Tuesdays!

Here is a tip from H-teach editor, Amy Carney:

Silence really is golden. In the past, I've always been afraid of silence during class discussions. But I found this past semester that waiting just a little bit longer - 10 seconds maybe - can make a difference. Almost every time, a student has spoken up and continued the conversation with a really good point.

Teaching Tuesdays #3

Happy Teaching Tuesday!

Our tip this week comes from Lata Murti, and it's something I've done myself with good results.

When teaching online and asynchronously, consider holding an optional Zoom help session during the evening hours soon before a major assignment is due. Students can drop in any time during the hour to ask any questions they have about the assignment. The session can be recorded and the link to the recording shared with the whole class (with the permission of those students who attended live) so that those students who

couldn't attend the Zoom session can still benefit. Instructors can also announce that any students who did not attend the Zoom help session must watch the recording before emailing the instructor with any questions or concerns about the assignment.

Teaching Tuesdays #4

Happy Teaching Tuesday!

Maybe more of an idea than a tip this week, but we were discussing the American Historical Association's "Long Overdue" obituary project yesterday and thought what a great idea for a class assignment. The *New York Times* also does something like this called "Overlooked." Students could write up obituaries to highlight the contributions of people who may not have been formally acknowledged. The class could even combine and publish them in a newspaper type format.

If you've done something like this, we'd love to hear from you!

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