

[Teaching Beyond the Curriculum CFP](#)

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Type:

Conference

Date:

November 15, 2023

Subject Fields:

Educational Technology, Graduate Studies, History Education, Research and Methodology, Teaching and Learning

Teaching Beyond the Curriculum

Dates: 15-17 Nov, 2023

Place: Virtual

Abstracts: 10 July, 2023 (Round 1) | 05 October, 2023 (Round 2)

<https://amps-research.com/conference/teaching-2023/>

CALL:

The number of ways we have thought about education over time is vast. From Socrates to John Dewey, and Jean Piaget to Paulo Freire, our understanding of learning has evolved and morphed. The concepts and theories we manage range from learning for learning's sake to vocational training; from a liberal arts education to on-the-job training; and from student centered learning to research informed teaching. Today then, our definitions and models of teaching are vast. In an age of ever faster change and innovation, this plethora of concepts expands incessantly. As we adapt to the radical disruptions of the *technological turn* post COVID, it can be overwhelming. What this all results in for teachers and learners alike, is an open, and sometimes contested, question.

In considering the education sector as now operating 'beyond the curriculum', this conference examines how our teaching has morphed in recent years. Its premise is that we always have, and increasingly need to do more than 'simply teach'. In

teaching students to be 'information literate', we provide them with skills for life. In encouraging critical thinking, we help navigate a changed tomorrow. In focusing on transferable skills, we prepare them for complex futures. Through community engagement, we open students to socially conscious models of work. In the new tech-classroom, we do this by combining contemporary tools with established bodies of knowledge.

In examining these themes, this conference brings together Glasgow School of Art, United Kingdom; the University of Louisiana, United States; and Wenzhou-Kean University, China.

FOR FULL DETAILS:

<https://amps-research.com/conference/teaching-2023/>

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