

Histories of Education and Reform: Traditions, Tensions and Transitions (ISCHE 44, Budapest)

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Type:

Call for Papers

Date:

January 1, 2023 to January 31, 2023

Subject Fields:

Humanities, Social History / Studies, Teaching and Learning

Our starting point for the ISCHE 44 lies in the latest online session of the SWG, putting as more influences and inputs of this fruitful conversation as possible. Continuing the dialogue, we are interested in different phases of the discipline around and after 1990, “related to wars, unions, repressions, autonomy, and/or different isms” (the original idea, the latter quotation after the Milano online session came from one of the participant, Brit Marie Hovland).

In the following two sections, we warmly welcome submissions:

1. War and peace in the HoE

The meanings of war has been affected and understood on very different levels in our collaborations, including physical brutality and limitations of academic and existential independence; historical cold and hot wars; in symbolic universes, where memory wars targeted to rule the past and influence present/future; epistemological and ideological wars between paradigms, and so on. Periods of confrontations, suppression, liberation and peaceful coexistence follow each other in different geographical and socio-cultural contexts, which leads us to our second perspective.

2. Autonomy and freedom in the discipline

In recent years, new scholarly communities have entered to the international field from Africa, Eastern Europe. Latin-America or Middle Asia, defining and characterizing their specific questions and mapping a relevant knowledge, by which they are trying to connect to the global West, representing themselves in different networks. De/post-colonialism, liberation from Russian/Soviet Empire or the US hegemony, the end of the Cold War, all aimed to the hope of independence, but resulted in a more complex reality. Paradoxically, History of Education, histories and narratives about the past make more and more important role in political debates and at the same time lost its academic and educational importance in global.

One of the main characteristic in the last decades of education is a marathon-like reform, various waves of transformative actions, dynamic and interconnected spheres of political, ideological interventions, professional intentions, activities of institutions and interest groups. Reforms per se and their broaden environment both worth to take a look deeper, associated with our previous questions, focusing the way toward our present. In the era of globalization, we would like to answer to these challenges by using our cultural, linguistic, racial, etc. diversity and make advantage from

the dialogue.

We encourage colleagues to send submissions, containing their research questions, methodologies, theories, argumentation and main findings. The SWG follows ISCHE guidelines during the review process and open to new initiatives as well. Languages of the presentations can be English, German, French, Spanish or Portuguese. Submission process Proposals should be no longer than 500 words, excluding bibliography. The deadline for submission of papers to the SWG is January 31, 2023.

Please submit your proposal through the ISCHE electronic submission system by selecting the respective SWG in the Abstracts area. Participants will be informed by March 20, 2023.

Current convenors of the SWG are: Marisa Bittar, Universidade Federal de São Carlos, Brazil Thérèse Hamel, Université Laval, Canada Lajos Somogyvári, University of Pannonia, Hungary

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