

## [Gender Equity for Women in STEM](#)

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Type:

Call for Papers

Location:

Massachusetts, United States

Subject Fields:

Black History / Studies, History Education, Women's & Gender History / Studies, Social Sciences, Sociology

This book offers an analysis of the global gender gap in STEM. The volume also focuses on the advancement of women in STEM fields and the importance of managing the gender gap and training more women in STEM, including the rapidly increasing data science field, to “tackle the gender gap that might arise in the future.” (Patterson, Damodharan & Beena, 2021) According to the Census Bureau’s American Community Survey (ACS), women comprise 48 percent of the U.S. workforce but only 24 percent of STEM workers, with less than 10% being women of color (Bureau of Labor Statistics, 2021; Noonan, 2017b). Men are more likely than women to have a STEM job regardless of educational attainment (U.S. Department of Commerce Economics and Statistics Administration). Although more women than men are represented in college, women often remain excluded from STEM jobs. Although Black women comprise 14.1% of the female workforce and have historically maintained the highest level of female workforce participation since 1996, they account for only 2% of the STEM workforce (Bureau of Labor Statistics, 2019; 2020; Women’s Bureau, 2020). Please send your abstract and CV to the editors Dr. Dmitry Kurochkin [dkurochkin@fas.harvard.edu](mailto:dkurochkin@fas.harvard.edu) Dr. Elena Shabliy [eshabliy@tulane.edu](mailto:eshabliy@tulane.edu) by January 23, 2023.

- Women in STEM
- Women in Mathematics
- Diversity in science, technology, engineering, and mathematics
- Black women
- Women in Data Science
- Intersectionality and STEM
- Gender gap in science
- Under-representation of women in STEM
- Diversity and Inclusion
- Gender Equity

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- Women in technology
- Recruitment of STEM women
- Women in Engineering

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