

THE STRUGGLE FOR JUSTICE, EQUITY & PEACE IN THE GLOBAL CLASSROOM

Announcement published by Marva McClean on Tuesday, July 19, 2022

Type:

Call for Papers

Date:

August 22, 2022 to February 24, 2023

Location:

Florida, United States

Subject Fields:

Black History / Studies, Ethnic History / Studies, Human Rights, Indigenous Studies, Peace History / Studies

<https://www.igi-global.com/publish/call-for-papers/call-details/6084>

The purpose of this call is to invite submissions that investigate the global classroom as a site of transformation for educators who dare to take action to replace oppressive and repressive practices with emancipatory strategies grounded in critical consciousness. Submissions should convey the pluralism that defines America and the world, investigating how educators can re-envision the future through an engagement with the past and an understanding of how the historical continuities of racial intolerance and social injustice continue to impact classroom teaching and the outcome of children whose lives are shaped by the afterlife of slavery and oppression.

Through a blend of non-traditional research methodologies and shifting paradigms, this book advances a plateau of transformational strategies to decenter curriculum and pedagogy into a vibrant platform of emancipatory strategies that embrace all children as change agents and co-collaborators in the global classroom. From across the continents; Australia and Oceania, Asia, North & South America, and Europe, researchers, authors, poets, community activists and artists delve into decolonized research methodologies including spiritual knowledge and ceremonial practices to demonstrate teaching and learning that honors historical empowerment and the agency of children in global classrooms.

Contact Info:

Dr. Marva McClean -Editor

Contact Email:

marvamclean@bellsouth.net

URL:

<https://www.igi-global.com/publish/call-for-papers/call-details/6084>