

Syllabi Collection

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In the interests of intellectual and pedagogical exchange, H-Luso-Africa has begun to put together the following collection of syllabi by our subscribers.

We encourage H-Luso-Africa subscribers who have had the opportunity to develop courses which include a significant focus on Lusophone African countries to share their syllabi or other related teaching resources (modules, reading lists, assignments, classroom exercises etc). To submit a syllabus/resource for the collection please send it as an email attachment - or send a working url link - to editorial-Luso-Africa@mail.h-net.msu.edu with the subject heading "teaching resources." Please include the following information in your email message:

- your name
- the name of the course
- the department and institution in which the course was last taught
- the date on which the course was last taught

We welcome submissions in English or in Portuguese. If you are interested in submitting material in another language please contact us and we will endeavour to find someone with the language competency to read the submission.

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- **Iracema Dulley**

- ["Tópicos Especiais em Antropologia XVII: Bruxaria e feitiçaria"](#)
(Instituto de Filosofia e Ciências Humanas, Universidade Estadual de Campinas, 1º período letivo de 2014)

- **Brandon K. Lundy**

- ["ANTH 4490 Special Topics in Anthropology: Prime Movers of the Atlantic World: Portugal and Africa"](#)
(Department of Geography and Anthropology, Kennesaw State University, Fall 2015)

- **Irene Marques**

- ["POR 3660 - Readings in Mozambican Literature: Retelling History Through Fiction"](#)
(Department of Languages, Literatures and Linguistics, Portuguese & Luso-Brazilian Studies, York University, Toronto, Fall 2015)