

## [Call for Expression of Interest: Pedagogy in International Development](#)

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Scholars in Global Development Studies (GDS) have long emphasized the importance of decolonizing teaching and learning, mainstreaming Diversity, Equity and Inclusion (DEI) in GDS pedagogy, and balancing the goals of student engagement and professional development with community interests in international experiential learning. But what does decolonizing, inclusive and critical GDS pedagogy look like in practice?

We invite you to contribute to a book to answer this question!

We envision this book as a practical guide to implementing innovative teaching and programming in the area of international development. It will include traditional written chapters, lesson plans, activities, and other teaching techniques, as well as a variety of creative media content (songs, videos, podcasts, art) that reflect the rich diversity of contributions and knowledge.

The book will be organized thematically across three sections:

- Global experiential learning on campus and beyond
- Decolonization and DEI in GDS pedagogy
- Critical Innovations in the GDS Classroom

For more information and to submit an expression of interest, please [click here](#).  
Deadline for proposals is June 15